



230 Washington Way
 Centralia, WA 98531
 360-736-9178
www.popesplace.org
 Fax: 360-736-8312

Resident Application Form		
Personal Information		
Resident Legal Name:	Preferred Name/Nickname:	Pronouns: SSN:
DOB:	Age:	Admission Date: Projected/Actual Discharge Date:
Guardian/Responsible Party Name:		Relationship to Resident:
Address:	Phone Number:	Email:
Demographics		
Race/Ethnicity (select all that apply):		Religious/Cultural Preference (for care planning and accommodations):
<input type="checkbox"/> American Indian or Alaska Native	<input type="checkbox"/> Asian	<input type="checkbox"/> Buddhist
<input type="checkbox"/> Black or African American	<input type="checkbox"/> Hispanic or Latino	<input type="checkbox"/> Christian
<input type="checkbox"/> Native Hawaiian	<input type="checkbox"/> Pacific Islander	<input type="checkbox"/> Catholic
<input type="checkbox"/> White/Caucasian	<input type="checkbox"/> Other:	<input type="checkbox"/> Islam
		<input type="checkbox"/> Judaism
		<input type="checkbox"/> No Religion
		<input type="checkbox"/> Other:
Sexual Orientation, Gender Identity, and Expression (SOGIE) Collected to support respectful, affirming care.		
Sex Assigned at Birth:	Gender Identity:	Gender Expression:
<input type="checkbox"/> Female	<input type="checkbox"/> Female	<input type="checkbox"/> Feminine
<input type="checkbox"/> Male	<input type="checkbox"/> Male	<input type="checkbox"/> Masculine
<input type="checkbox"/> Intersex	<input type="checkbox"/> Nonbinary	<input type="checkbox"/> Androgynous
<input type="checkbox"/> Other:	<input type="checkbox"/> Transgender	<input type="checkbox"/> Varies / Fluid
<input type="checkbox"/> Declines to state	<input type="checkbox"/> Other:	<input type="checkbox"/> Other:
	<input type="checkbox"/> Declines to state	<input type="checkbox"/> Declines to state
Language & Communication		
Primary Language:	Preferred Communication Method:	
Secondary Language(s):	<input type="checkbox"/> Verbal	
Interpreter Needed: <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> AAC / Device	
	<input type="checkbox"/> Gestures / Visuals	
	<input type="checkbox"/> Written	
	<input type="checkbox"/> Other:	
Programs & Services		
Program:	Home:	Means of Payment:
<input type="checkbox"/> Residential	<input type="checkbox"/> Vivian's House Adult	<input type="checkbox"/> Insurance
<input type="checkbox"/> Transitional	Family Home/Adult Respite Home	<input type="checkbox"/> DDA Waiver Services
<input type="checkbox"/> Respite	<input type="checkbox"/> Eagle's House Pediatric	<input type="checkbox"/> Private Pay
	Group Home	<input type="checkbox"/> DDA Enhanced Respite Services (ERS)
	<input type="checkbox"/> Jim's House Pediatric	<input type="checkbox"/> Other:
	Respite Home	

Placement Status: <input type="checkbox"/> State Placement/State Custody <input type="checkbox"/> Voluntary Placement/Parental/Guardian Custody <input type="checkbox"/> Paid Guardianship/Placement	Third Party Payee: <input type="checkbox"/> Reliable Enterprises <input type="checkbox"/> Share & Care <input type="checkbox"/> Other:	Income: <input type="checkbox"/> SSDI <input type="checkbox"/> Allowance <input type="checkbox"/> Other:
Insurance		
Insurance Company: <input type="checkbox"/> State Insurance <input type="checkbox"/> Private Insurance	Group/ID Number:	ProviderOne Number:
Behavioral Considerations, Supports and Interventions		
Self-injurious behaviors (e.g., head-banging, biting, scratching) <input type="checkbox"/> Yes <input type="checkbox"/> No Aggression toward others (e.g., hitting, kicking, biting, pinching) <input type="checkbox"/> Yes <input type="checkbox"/> No Verbal aggression (e.g., yelling, screaming, threats) <input type="checkbox"/> Yes <input type="checkbox"/> No Property destruction (e.g., breaking items, throwing objects) <input type="checkbox"/> Yes <input type="checkbox"/> No Elopement or attempts to leave supervised areas <input type="checkbox"/> Yes <input type="checkbox"/> No Difficulty with transitions or changes in routine <input type="checkbox"/> Yes <input type="checkbox"/> No Sensory sensitivities (e.g., sound, light, textures) <input type="checkbox"/> Yes <input type="checkbox"/> No Anxiety or panic attacks <input type="checkbox"/> Yes <input type="checkbox"/> No Repetitive behaviors or stimming <input type="checkbox"/> Yes <input type="checkbox"/> No Sexualized behaviors <input type="checkbox"/> Yes <input type="checkbox"/> No Current behavior support plan (attach if available) <input type="checkbox"/> Yes <input type="checkbox"/> No		
Activities, Community Integration, and Inclusion		
Can the applicant read? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, what type of material do they like to read? Are there any activities or skills the applicant would like to work on? Are there any particular religious or cultural considerations we should be aware of? What types of activities is the applicant interested in? What types of activities does the applicant not enjoy? What types of community outings is the applicant interested in? What types of community outings does the applicant not enjoy?		
Goals		
Clinical Social/Behavioral Physical Therapy Education Appointments Financial Other		
Direct Services		
Is the applicant currently enrolled in Birth-3/Early Intervention Services? <input type="checkbox"/> Yes <input type="checkbox"/> No Is the applicant currently enrolled in school? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, what school district: Grade: Is the applicant currently on palliative care services? <input type="checkbox"/> Yes <input type="checkbox"/> No Is the applicant currently using hospice care services? <input type="checkbox"/> Yes <input type="checkbox"/> No Respite ONLY: Would you like the applicant to have PT services during their stay? <input type="checkbox"/> Yes <input type="checkbox"/> No Currently receiving therapies? (e.g., ABA, OT, PT, Speech) <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, what?		
Diagnoses and Past Medical History		
Applicant's primary diagnosis (including approximate date of diagnosis): All other applicant's secondary diagnoses (including approximate date of diagnosis): Applicant's past medical history (procedures and/or surgeries): Code Status: POLST <input type="checkbox"/> Yes <input type="checkbox"/> No Was the applicant a premature infant? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how premature?		

Does the applicant have a brain injury or deficit? Yes No If yes, please describe:

Does the applicant receive dialysis? Yes No

Does the applicant receive infusions? Yes No

Family and Care Team						
Role	Specifics	Name	Phone	Full Address	Email	Fax
Responsible Parties ** - legal guardian	Parent					
	Caseworker					
	Certified Professional					
	Power of Attorney					
	Other:					
Caseworker	DCYF/CPS					
	DDA					
	DDA NCC					
	DSHS HCS					
	Tribal					
	Other:					
Pharmacy	Primary:					
	Secondary:					
Providers	Primary Care Last seen:					
	Pulmonologist Last seen:					
	Otolaryngologist Last seen:					
	Gastroenterologist Last seen:					
	Nutritionist/Dietician Last seen:					
	Audiologist Last seen:					
	Orthopedist Last seen:					
	Physical Therapist Last seen:					
	Ophthalmologist Last seen:					
	Hospice Last seen:					
	Palliative Care Last seen:					
	Physiatrist Last seen:					
	Neurologist Last seen:					
	Speech Language Pathologist					

Last seen:					
Occupational Therapist Last seen:					
Cardiologist Last seen:					
Endocrinologist Last seen:					
Urologist Last seen:					
Nephrologist Last seen:					
Podiatrist Last seen:					
Infectious Disease Last seen:					
Dentist Last seen:					
Alternative Physician Last seen:					
Other: Last seen:					

Invasive Risk Factors

Trach - Type: Size: Balloon fill: Back up size:
 G-tube J-tube G/J-tube - Type: Size: Balloon fill: Back up size:
 Please list type and size for any item below:
 Central Line PICC Line Port Ostomy S/P Cath Foley Mitrofanoff Other:

Immunization History

Residents are required to follow immunization schedules as recommended by the WA Department of Health and the resident's primary care provider (PCP), with medical exemptions, delays, or alternative schedules permitted when clinically indicated and ordered by the provider.

<u>Immunization</u>	<u>Date(s) Received</u>
Hepatitis B (HepB)	
Rotavirus (RV)	
Diphtheria, Tetanus, and Pertussis	
Haemophilus influenzae type b (Hib)	
Pneumococcal Conjugate (PCV15 or PCV20)	
Inactivated Poliovirus (IPV)	
Measles, Mumps, and Rubella (MMR)	
Varicella (Chickenpox)	
Hepatitis A (HepA)	
Human Papillomavirus (HPV)	
Influenza (annual)	
Meningococcal Conjugate (MenACWY)	
Meningococcal B (MenB)	
COVID-19	
Respiratory Syncytial Virus prevention (RSV monoclonal antibody or maternal vaccine-related protection)	

Health Monitoring			
Monitor	Baseline	Notes	
<input type="checkbox"/> Oxygen Saturation	%		
<input type="checkbox"/> Oxygen Use	L		
<input type="checkbox"/> Pain			
<input type="checkbox"/> Weight Loss/Gain	Lbs.		
<input type="checkbox"/> Vital Signs			
<input type="checkbox"/> Blood Glucose			
<input type="checkbox"/> Temperature			
<input type="checkbox"/> Spasticity			
Seizure Information			
Does the applicant have a seizure disorder? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please describe: Seizure rescue protocol (including rescue medication): Typical seizure presentation and duration:			
Medications			
Please provide a list of medication names, purposes, dosages, and frequency and time of administration. You must include all over the counter and (PRN) as needed medications. How is medication administered to the applicant? Type of Medication Administration: <input type="checkbox"/> Oral <input type="checkbox"/> Topical <input type="checkbox"/> Intra-aural <input type="checkbox"/> Ophthalmic <input type="checkbox"/> Inhalation <input type="checkbox"/> Intra-nasal <input type="checkbox"/> Injections (SQ/ID/IM/IV) <input type="checkbox"/> Rectal <input type="checkbox"/> Enteral <input type="checkbox"/> Other:			
Allergies: Please write <i>allergy, sensitivity, OR intolerance</i> in each section below to indicate the significance level.			
Medication	Allergy, sensitivity, or intolerance	Reaction	
Environmental	Allergy, sensitivity, or intolerance	Reaction	
Food	Allergy, sensitivity, or intolerance	Reaction	
Multidrug-Resistant Organisms (MDROs) and Precautions			
Does the applicant have any known infections or colonizations (MDROs)? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, what are they? Are there any special precautions? <input type="checkbox"/> Enhanced Barrier Precautions <input type="checkbox"/> Droplet Precautions <input type="checkbox"/> Other:			
Supplies and Equipment			
Equipment/Devices Used	Mobility		
	Communication		
	Respiratory	(If vent, CPAP/BIPAP/O2, please include settings)	
	Enteral Feeding		
	Elimination		
	Other:		
Supply and DME Companies	Company	Provides	Phone Number
		Other:	

Typical Routine	
Morning	0500-0600:
	0600-0700:
	0700-0800:
	0800-0900:
	0900-1000:
	1000-1100:
	1100-1200:
Afternoon	1200-1300:
	1300-1400:
	1400-1500:
	1500-1600:
	1600-1700:
Evening	1700-1800:
	1800-1900:
	1900-2000:
	2000-2100:
	2100-2200:
Night	2200-2300:
	2300-0000:
	0000-0100:
	0100-0200:
	0200-0300:
	0300-0400:
	0400-0500:
Bedtime Routine	Describe any unique bedtime routines:
Sleeping	<p>What type of bed does the applicant sleep in?</p> <p>Are side rails or other safeguards used to prevent falling out of bed? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Does the applicant require a unique positioning for sleeping? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Does the applicant take any particular item to bed? (blanket, toy, unique stuffed animal, etc.):</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>What are the applicant's regular sleeping habits? (Wake up during the night, etc.? If so, are interventions used so the applicant will return to sleep?):</p>

Activities of Daily Living (ADLs)	
Mobility (Inside and Outside the Home)	
<p>Can the applicant sit up? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Can the applicant stand? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Can the applicant walk? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Do the applicant's physical limitations require any DME for mobility? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, what kind/type of DME:</p> <p>Does the applicant wear orthotics/splints? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, what is their typical schedule?</p>	

<p>What level of assistance is needed for applicant mobility? How many falls has the applicant had in the last year? What kind of bed does the applicant sleep in? Will the bed be coming with them?</p>
Dressing
<p>Can the applicant dress themselves? <input type="checkbox"/> Yes <input type="checkbox"/> No Applicant clothing and shoe sizes: Applicant clothing preference(s): Level of assistance needed for applicant dressing? Fully Dependent</p>
Showering, Bathing, and Personal Hygiene
<p>Can the applicant brush their teeth? <input type="checkbox"/> Yes <input type="checkbox"/> No Does the applicant use deodorant? <input type="checkbox"/> Yes <input type="checkbox"/> No Applicant's shower/bath schedule preference: Applicant's skincare routine: What assistance is needed for the applicant's showering, bathing, and personal hygiene? What equipment is needed for bathing routine (shower chair)? Fully Dependent</p>
Communication and Tools
<p>Does the applicant speak? <input type="checkbox"/> Yes <input type="checkbox"/> No Does the applicant require any hearing assistive devices? <input type="checkbox"/> Yes <input type="checkbox"/> No Does the applicant use non-verbal cues? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, what are they? Do those outside the family understand the applicant's speech? <input type="checkbox"/> Yes <input type="checkbox"/> No What other methods of communication does the applicant use? What level of assistance and tools is needed for applicant communication? Fully Dependent</p>
Toileting and Continence
<p>Is the applicant toilet-trained? <input type="checkbox"/> Yes <input type="checkbox"/> No Does the applicant wear diapers or briefs? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, what size? Does the applicant menstruate? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how often? Do the applicant's physical limitations require any DME for toileting and continence? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, what kind/type of DME: Does the applicant have trouble with constipation? <input type="checkbox"/> Yes <input type="checkbox"/> No Does the applicant have any current or chronic skin concerns? Does the applicant have any current or historic pressure sores? If yes, where: What level of assistance is needed for applicant toileting and continence? Fully Dependent</p>
Managing Finances, Shopping, and Transportation
<p>Can the applicant manage money? <input type="checkbox"/> Yes <input type="checkbox"/> No What level of assistance is needed for applicant finance management? Fully Dependent</p>
Shopping
<p>Is the applicant able to shop? <input type="checkbox"/> Yes <input type="checkbox"/> No What level of assistance is needed for applicant shopping? Fully Dependent</p>
Transportation
<p>Will anyone be transporting the applicant to appointments besides Pope's Place? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, who and what is their relationship to the applicant: What level of assistance is needed for applicant transportation? Fully Dependent</p>
Bed Mobility and Transfers
<p>How would you describe the applicant's bed mobility? <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor Do the applicant's physical limitations require any DME for bed mobility and transfers? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, what kind/type of DME? What level of assistance is needed for applicant bed mobility and transfers? Fully Dependent</p>
Eating, Drinking, and Nutrition

Is the applicant NPO (nothing by mouth) Yes No

If no, what kind/type of diet?

Explain the applicant's unique feeding methods (does their food need to be blended, pureed, or cut up into small pieces, etc.):

Applicant's favorite foods: Applicant's least favorite foods:

Is the applicant able to feed themselves? Yes No

Is the applicant right or left-handed?

Do the applicant's physical limitations require unique adaptive eating, drinking, and nutrition tools? Yes No

If yes, what kind/type of adaptive tools?

Does the applicant like/want snacks throughout the day?

What assistance is needed for the applicant's eating, drinking, and nutrition?

To your knowledge, does the applicant require one-to-one care for feeding ?

If enteral fed: What is the applicant's formula name? What is the recipe/mixture instructions and total volume?

Does the applicant use a feeding pump? Yes No If yes, bolus or continuous? Bolus Continuous

What rate? Dose per feed? If not continuous, number of feeds per day?

Does the applicant use push bolus feed? Yes No If yes, what amount?

How many feeds per day?

Does the applicant use gravity feeds? If yes, what amount?

How many feeds per day? Run: Slow Medium Fast

What is the applicant's tube feed schedule (time on/off, etc.)?

Does the applicant get free water? Yes No If yes, what amount?

Does the applicant get water flushes after feeds and medications? Yes No If yes, what amount?

Safety Awareness and Risks

Lacks awareness of danger (e.g., running into the street, touching hot surfaces) Yes No

Non-verbal or limited communication Yes No

Requires constant supervision due to mobility or behavioral needs Yes No

Mobile but no safety awareness (e.g., climbing, wandering) Yes No

History of elopement from home, school, or community Yes No

Requires supervision or assistance with:

 Kitchen appliances (e.g., stove, oven) Yes No

 Bathroom safety (e.g., hot water, slipping risk) Yes No

 Stairs or uneven surfaces Yes No

Additional Information

Is there anything else you would like us to know?